Third Arctic Science ministerial Webinar Series



Co-hosted by Iceland and Japan

This webinar series is a cooperation between the ASM3 Organizers in Iceland and Japan and the European Polar Board.







Third Arctic Science Ministerial Webinar Series

Theme 2: Understand Enhance understanding and prediction capability on Arctic environmental and social systems and its global impact

17 February 2021 13: 00 - 14: 00 UTC









Welcome and Update on ASM3 Process

Lindsay Arthur

ASM3 Organizing Committee





Arctic Research Information

- Country / Organization Participants
 - Arctic Research Overviews
 - ASM2 Project Updates
 - New Projects in Support of ASM3
 - Collaboration and Cooperation Survey
- Online Feedback Forms
- ASM3 Research Community Workshops (IASC/IASSA/APECS), ISAR-6, AOS







On the Horizon

- Joint Statement
- ASM3 Report
- Online Resources
 - Webinar Recordings
 https://asm3.org/webinar-series/
 https://tinyurl.com/asm3-webinar-videos
 - International Opportunities Resources
 - Arctic Research Overviews
 - Project Database Beta

• 3rd Arctic Science Ministerial

• 8-9 May 2020, Tokyo, Japan







Overview of Theme 2: Understand – Progress since ASM2 and Upcoming Projects

• Mia Bennett, ASM3 Science Advisory Board Member

Highlights from Theme 2: Understand

- PROjecTing sEa-level rise: from iCe sheets to local implicaTions PROTECT
 - Gaël Durand, CNRS IGE, Project Lead
- ARCPATH: Arctic Climate Predictions: Pathways to Resilient, Sustainable Societies
 - Prof. Brynhildur Davíðsdóttir, University of Iceland
- Linkage between Arctic, climate change, and marine debris
 - Suchana Apple Chavanich, Chulalongkorn University
- NUNATARYUK: co-designed adaptation and mitigation strategies for thawing permafrost and coastal erosion in Northern Canada
 - Prof. Dr. Hugues Lantuit, Alfred Wegener Institute Helmholtz Centre for Polar and Marine Research, Project Lead
- CHARTER: GLobal effort (CHina, Russia, Canada, Iceland, etc.) to understand how climate and biodiversity changes will impact arctic communities and their adaptive capacity
 - Bruce Forbes, Arctic Centre, University of Lapland, Project Lead

Recommended Actions to enhance Arctic understanding and prediction capability

ASM3 Science Advisory Board Member

Question and Answer Session





Overview of Theme 2: Understand Enhance understanding and prediction capability on Arctic environmental and social systems and its global impact

Mia Bennett

ASM3 Science Advisory Board Member





- What progress have we made in enhancing our understanding and predictive capabilities?
 - Our understanding of Arctic ecosystems increasingly focuses on where different ecosystems intersect, which are some of the region's most productive and biodiverse areas



Land-sea interface







Overview of Theme 2: Understand Progress since ASM2 and Upcoming Projects



- What progress have we made in enhancing our understanding and predictive capabilities?
 - Urgent research is ongoing into ecosystems that are disappearing and emerging



Disappearing: Areas of thick multi-year sea ice



Emerging: Central Arctic Ocean





- What progress have we made in enhancing our understanding and predictive capabilities?
 - Interest in emerging ecosystems often dovetails with research into societal, commercial, and geopolitical impacts
 - Growing importance of research into **coupled human-environment systems**



https://livingatlas.arcgis.com/



Overview of Theme 2: Understand Progress since ASM2 and Upcoming Projects



- What progress have we made in enhancing our understanding and predictive capabilities?
 - Significant amount of research into the atmospheric circulation of pollutants and climate forcers







Overview of Theme 2: Understand

Progress since ASM2 and Upcoming Projects

Breaking down research in understanding and predicting Arctic change





Overview of Theme 2: Understand

Progress since ASM2 and Upcoming Projects

Breaking down research in understanding and predicting Arctic change





Overview of Theme 2: Understand Progress since ASM2 and Upcoming Projects



More work at a higher scale integrating understanding of different parts of the climate

 Changing Arctic Ocean: UK-German effort studying how atmospheric and oceanic circulation changes are affecting the large-scale ecosystem structure and biogeochemical functioning of the Arctic Ocean



Climate

More climate research integrating societal concerns

• **CHARTER:** Finnish-led effort with multiple partners (China, Russia, Canada, Iceland, etc.) examining how climate and biodiversity changes will impact Arctic communities and their adaptive capacity





 Research on biotic conditions targets fisheries and crustaceans (i.e. snow crabs) and insects



- Increasing adoption of social-ecological systems
 framework
- Collaboration between countries in this area is increasing, but more could be done to integrate Indigenous Knowledge and leverage citizen science
 - Notable gap: A project on reindeer herding makes no mention of Indigenous Knowledge or partnership











Overview of Theme 2: Understand Progress since ASM2 and Upcoming Projects



Work Team

More work into **gender equality** and **diversity**, largely being advanced by Norway and Iceland

• Arctic Voices in Art and Literature in the Long Nineteenth Century (Norway)

Arctic Voices Uncovering stories to present more sustainable, equal and balanced ways of understanding human relationships to the natural and cultural environments of the Arctic.

Humans



https://www.arcticvoices.space/



Overview of Theme 2: Understand Progress since ASM2 and Upcoming Projects



Who is doing the research?

- International collaboration continues to increase, with new partners as well (e.g. Thailand, Singapore)
- Women, Indigenous Peoples, and early career researchers are increasingly integral to Arctic research
 - More efforts are being made to include members of these groups in both designing and carrying out research





Highlights from Theme 2: Understand



Moderated by Mia Bennett, ASM3 Science Advisory Board Member

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- Recommended Actions to enhance Arctic understanding and prediction capability
 - ASM3 Science Advisory Board Member
- Question and Answer Session





PROjecTing sEa-level rise: from iCe sheets to local implicaTions – PROTECT



Gaël Durand

CNRS – IGE, Project Lead



PROTECT is a European research project working on the projections of sea level rise in the future due to the melting of land ice





This project has received funding from the European Unions'. Horizon 2020 research and innovation programme under grant agreement No 869304. This material reflects only the authors view and the European Commission is not responsible for any use that may be made of the information it contains.



https://protect-slr.eu @ProtectSlr







ARCPATH: Arctic Climate Predictions: Pathways to Resilient, Sustainable Societies



Prof. Brynhildur Davíðsdóttir

University of Iceland

http://www.svs.is/en/projects/arcpath





Three core objectives

 (i) Improved climate predictions
 (ii) Increased understanding how climate change interacts with multiple ecological and societal factors
 (iii) Combining improved regional climate predictions with enhanced understanding of environmental, societal and economic interactions to supply new knowledge on potential pathways to action

Improved climate predictions

(i) Historical climatology(ii) Global climatological modelling(iii) Dynamic downscaling

Increased understanding how climate change interacts with multiple ecological and societal factors

i) Changes in the marine environment as a result of climate change through the prism of whales – how have they and how may they react?
ii) The societal benefits (importance) of whales
iii) The impact of climate change on the ability to sustain the societal benefits of whales
iv) The synergies between climate change and marine management systems and their impact on coastal

communities



ECOSYSTEM SERVICES OF WHALES



CICES Category	Ecosystem Service
Provisioning	Food products (meat, blubber, skin and intestines)
	Whale bones, teeth and baleen
	Oil based products deriving from blubber
Regulation and maintenance	Enhanced primary production
	Enhanced biodiversity and evolutionary potential
	Nutrient cycling
	Climate regulation
Cultural	Tourism (whale watching)
	Music and arts
	Education
	Spiritual enrichment
	Community cohesiveness and cultural identity
	Aesthetics
	Associations linked to non-use value

Adapted from Cook et al., 2019.

SOME INSIGHTS

(i) Marine species such as blue whales are migrating Northwards, possibly due to climate change

(ii) Whales are shown to be socially important and have diverse societal benefits with cultural benefits considered the most important ones

iii) Governance of whale ES in our study region is largely through informal institutions and self governance, which may be susceptible to external pressures derived from climate change

iv) The combined impact of ITQ systems in fisheries and climate change is severely increasing the stress to coastal communities

Photo: Marianne Rasmussen

TO CONCLUDE

Understanding the diverse benefits (services) from the natural environment and revealing possible future impacts of climate change on the ability to sustain those benefits provides important insights to the resilience of coastal communities to direct and indirect pressures derived from climate change

This is important when designing pathways to action towards more resilient, sustainable societies

Photo: Marianne Rasmussen





Linkage between Arctic, climate change, and marine debris





Suchana Apple Chavanich

Chulalongkorn University, Thailand and Polar Science Consortium of Thailand







Thailand and Antarctica

- HRH Princess Maha Chakri Sirindhorn graciously visited Antarctic in November 1993. She was the first Thai who made a journey to Antarctica.
- A book written by HRH "Antarctica: Chilling Summer" depicts her journey to New Zealand and Antarctica which she named this journey as "My great adventure"







On November 13, 2015, MOU between University Centre in Svalbard (UNIS) and Chulalongkorn University was signed, and the Princess presided over the MOU ceremony







On April 6, 2016, MOU between Polar Research Institute of China and 5 Thai universities and institutes was signed, and the Princess presided over the MOU ceremony





MOU between CAA and NSTDA in 2019 and Joint Laboratory is established







Sea and air currents are conveying pollution to the Arctic

























NUNATARYUK: co-designed adaptation and mitigation strategies for thawing permafrost and coastal erosion in Northern Canada



Prof. Dr. Hugues Lantuit

Alfred Wegener Institute Helmholtz Centre for Polar and Marine Research







NUNATARYUK

Permafrost thaw and the changing Arctic coast, science for socioeconomic adaptation





2007-2015 8.8 Meters/year

1996-2007 2.0 meters/year

1974-1996 0.8 meters/year

1955-1974 0.4 meters/year













Nunataryuk shared an event. Published by Hugues Lantuit [?] · December 3, 2018 · • Nunataryuk is organizing a workshop in Longyearbyen together with INTAROS, UAK and UNIS. The aim of this workshop is to initiate a dialogue on knowledge, challenges and possibilities related to climate, nature, and the environment on Svalbard. A central question is how research on climate and the environment can be of use for the local community in Longyearbyen.



THU, DEC 6, 2018 Dialogue Café: Science & Longyearbyen community Samuel and 34 friends like this place

* Interested

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Stakeholder survey on impacts of permafrost thaw



Over the past 10 years, would you say that the thawing of frozen ground has led to:

- positive change
- negative change
- don't know

Stakeholder survey on impacts of permafrost thaw





Ramage & Jungsberg



NUNATARYUK ൧൨ഀ൨ൔഄ



Legend

T. Ingeman-Nielsen, A. Bartsch

Lakes and ponds

Land cover

Roads

Buildings

Coastline

Bedrock

Main rivers



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NUNATARYUK



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NUNATARYUK

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Drivers and Feedbacks of Changes in <u>Arctic Ter</u>restrial Biodiversity (CHARTER)





Prof. Bruce C. Forbes

Arctic Centre, University of Lapland

Tundra Nenets migration, Yamal, West Siberia. Photo: B.C. Forbes





CHARTER

CHARTER wants to advance the capacity of Arctic communities to adapt to climate and biodiversity changes. CHARTER has three main aims:

- Better understand past and ongoing responses of Arctic terrestrial social-ecological systems to changes in biodiversity, snow and ice cover across decades and centuries
- Simulate future effects of social-ecological changes for indigenous and local communities and traditional livelihoods out to 2050
- Work with Arctic communities to co-develop strategies and policy pathways for livelihoods such as reindeer herding, hunting and fishing



Consortium

9 European countries (+ Russia, China)
21 Research Institutions
7 Work Packages
Coordinator
Arctic Centre
University of Lapland
Finland
Duration

08.2020 - 07.2024

Budget 5.9 M Euro



www.charter-arctic.org @CharterArctic



CHARTER partners, regions and datasets









CHARTER aims at integrating knowledge across multiple scales spatially (from local to circumpolar) and temporally (from the late Holocene out to ca. 2050). Numbers refer to Work Packages (WPs).







The "overgrazing" narrative in both northern Fennoscandia and Russia overrides urgently needed discussion of biodiversity, climate change and adaptation

Reindeer to be culled in Russia's far north due to anthrax outbreak

Governor of the Yamal-Nenets region confirms cull after melting permafrost awakens 'zombie infection'



Porojen tehotuotanto on ympäristöriski

(Reindeer factory farming is an environmental risk)

PÄÄKIRJOITUS 19.9.2016 2:00 Päivitetty: 19.9.2016 6:56



KOLUMNI

Jukka Ruukki HELSINGIN SANOMAT Kirjoittaja on HS:n tiedetoimituksen esimies.

PORO ON PARASTA, kuului takavuosien slogan aidon pohjoisen luonnonlihan puolesta. Mainoksissa lapinpukuun sonnustautuneet paimentolaiset kutsuivat etelän city-ihmisiä tutustumaan puolivillin metsäneläimen ainutlaatuiseen aromiin.

HS HELSINGIN SANOMAT



Partnerships with EU and US-funded projects





https://nsidc.org/rain-on-snow

Overview



Morning MixCHARTERStarvation killed 80,000reindeer after unusual Arcticrains cut off the animals' foodsupplyThe Washington Post



Overview

Team Members

Rain on Snow Events

When rain falls on an existing cover of snow, followed by cold temperatures, or falls as freezing rain, it can leave a hard crust. Surface melt followed by cold can do the same. There is growing evidence that such events are becoming more common in the rapidly warming Arctic, and it is increasingly recognized that they can have pronounced impacts on Arctic wildlife, domesticated reindeer, and human activities, like travel.





Participatory methods and co-production of knowledge are at the core of CHARTER

- Co-documentation of different ways of knowing (focus groups, interviews, workshops...Covid-19 permitting)
- Contributing to co-development of local planning & policies
- Indigenous scholars included within the consortium
- Co-development achieved during project planning
- Synthesize existing datasets alongside new fieldwork













Recommended Actions to Enhance Understanding and Prediction Capabilities on Arctic environmental and Social Systems and Its Global Impact

Henry Burgess NERC Arctic Office, UK

ASM3 Science Advisory Board Member





- Critical section of ASM3, moving us from observations, to understanding what this knowledge 'means'; and then bridging to how to respond.
- It is where non-Arctic states and others have so much to offer in leading work and in framing the global importance of understanding Arctic change.
- There have been great strides in ambition and engagement, and an increasing diversity of voices, experience and knowledge to be celebrated and encouraged.
- Now is the time to redouble our collective efforts.





- Truly **understanding environmental risks**, the role of humans as drivers of change and the need to mitigate and adapt.
- A strong focus on **future global weather and climate patterns**, in particular to understand tipping points and cascading effects.
- Cross-cutting research to understand the detailed connections between inter-dependent environmental, social and economic systems.
- The ability to generate predictions at pace at local, regional and global scale – to improve confidence and support effective decision-making.
- **Respectful and empowering partnerships** that fully include Indigenous researchers; that produce new knowledge; where challenge is fair and welcome; and that lead to new long-term research partnerships.





Building

 Encourage the development of new large-scale ambitious international partnerships & initiatives with effective data analysis and synthesis.

Increasing

 Supporting research that shapes the prediction and mitigation of risks and hazards associated with Arctic change. Across pollution, climate and weather, infectious diseases and fisheries, and particularly those areas that impact human health and well-being now and soon.

Prioritising

 Focus attention on projects that look at connections between various environmental components and those that enhance understanding of complex social, human and eco-systems.



Questions & Answers



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Please type any questions related to the webinar series in the Q&A box.

Any remaining questions may be sent to <u>ml-asm3@mext.go.jp</u>









Third Arctic Science Ministerial Webinar Series

Theme 3: Respond

Sustainable development; Evaluation of vulnerability and resilience; Application of knowledge

17 March 2021 13:00 or 16: 00 UTC (TBC)

Program here! https://asm3.org

https://asm3.org



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ASM3

3rd Arctic Science Ministerial Co-hosted by Iceland and Japan NEW DATE: 08-09 May 2021 Tokyo, Japan



Webinar Series

This webinar series is designed to increase transparency of the Arctic Science Ministerial



Concept Note

Since the last Arctic Science Ministerial in 2018, changes in the Arctic ecosystem and the the state of a first state of the state of the



Briefing Meetings

Briefing meetings for embassies will take place throughout the planning process for ACMO This is a set of the set of the set of the set of the set





Thank You

ASM3 Email: <u>ml-asm3@mext.go.jp</u>



Government of Iceland Ministry of Education, Science and Culture

